# **Chapter 5: Statistics**

## **5.2 Histograms and Frequency Polygons**

### Example: Chilliwack River

*River flow rate in June (measured at Vedder Crossing) in*  $m^3/s$ 

	158	1982	102	1952
	121	1983	124	1953
Ster	147	1984	170	1954
	166	1985	188	1955
	124	1986	152	1956
	98	1987	125	1957
Stor	121	1988	104	1958
Ste	125	1989	135	1959
	130	1990	105	1960
	128	1991	184	1961
	72	1992	128	1962
Ste	105	1993	95	1963
	82	1994	189	1964
	94	1995	125	1965
	91	1996	129	1966
	168	1997	213	1967
	136	1998	151	1968
	174	1999	152	1969
	164	2000	129	1970
	96	2001	157	1971
	205	2002	223	1972
	110	2003	107	1973
	103	2004	243	1974
	55	2005	165	1975
	159	2006	141	1976
	144	2007	105	1977
	190	2008	119	1978
	147	2009	88	1979
	116	2010	98	1980
	188	2011	107	1981

 Step #1: Find the Range:

 Step #2: Choose Even Categories

 Step #3: Make Frequency Chart

Source: Environment Canada

http://www.wsc.ec.gc.ca/applications/H2O/report-eng.cfm?yearb=&yeare=&station=08MH001&report=monthly&year=2009

## **Step #4:** Draw Histogram or Frequency Chart

Step #5: Find Mean/Median/Mode

### Assignment:

1) Jerry uses the Internet to help him complete his homework. He recorded the time he spent online each day for one month. He grouped the data in a frequency table.

Internet Time (h)	Frequency
0.5-1.0	0
1.0-1.5	4
1.5-2.0	6
2.0-2.5	7
2.5-3.0	8
3.0-3.5	1
3.5-4.0	1
4.0-4.5	1
4.5-5.0	0
5.0-5.5	2
5.5-6.0	1

Use the grid provided to create a frequency polygon representing the data. Describe how the data is distributed.

2) A Macintosh apple orchard has 40 trees with these heights, given in metres.

1.1	1.3	1.4	1.2	1.5	1.7	1.6	1.3
1.5	2.0	2.1	1.8	1.9	2.3	2.2	2.1
1.7	2.0	2.2	2.5	2.3	2.4	1.9	1.8
3.1	3.2	3.3	2.7	2.8	2.6	2.5	2.3
3.0	2.4	2.7	2.4	2.6	2.8	2.2	2.1

Complete this frequency table to organize the heights into eight equal intervals.

Height (m)	Frequency
1.0-1.3	
1.3-1.6	

Use the grid provided to construct a histogram of the data.

Which range of heights occurs most frequently? \_\_\_\_\_\_ Which occurs least frequently? \_\_\_\_\_ 3) Farooq is an apprentice at a bakery The times he spends after school at the bakery, in hours, over one month are shown.

2.5	3.0	3.5	4.0	5.0	5.0
1.5	2.0	3.0	3.0	5.0	6.0
1.0	2.5	2.5	2.5	4.0	4.0
3.0	3.0	3.0	2.0	3.5	7.0
3.0	2.0	2.5	2.5	7.0	8.0

Decide on an interval and make a frequency distribution table.

Height (m)	Frequency

Use the grid provided to construct a histogram of the data.

4) Tamiko works after school at her father's convenience store. The hours she worked some days after school and on weekends in February are shown.

2.0 2.5 3.0 4.0 2.0 2.5 3.5 4.0 3.0 2.5 3.0 4.0 1.0 0.5 2.5 3.0 5.0 7.0 4.5 6.0 3.5 4.0 8.0 7.5

Decide on an interval and make a frequency distribution table.

Hours (h)	Frequency

Use the grid provided to construct a frequency polygon of the data.

## **Answer Key**

